

SHAKESPEARE'S HEARTBEAT IN POETRY HANDOUT

Teachers: Use the lesson plan in the RSC's Twelfth Night Teacher's Aide to help students distinguish Shakespeare's meaning in his poetry.

Poetry Phrase from *Romeo & Juliet*, Romeo's words when seeing Juliet on her balcony

Assign 10 students to the following words/sounds. Give each student one and then stand them in order of the phrase.

BUT – first time through whisper, second time through shout

SOFT – first time through shout, second time through whisper

WHAT – first time through whisper, second time through shout

LIGHT – first time through shout, second time through whisper

THROUGH – first time through whisper, second time through shout

YON – first time through shout, second time through whisper

DER – first time through whisper, second time through shout

WIN – first time through shout, second time through whisper

DOW – first time through whisper, second time through shout

BREAKS – first time through shout, second time through whisper

What is the main word of this phrase? **Light** Who is being described as light? **Juliet**

Poetry Phrase from *Twelfth Night*, Duke Orsino's words of unrequited love

IF MU SIC BE THE FOOD OF LOVE PLAY ON